

# **Hukum Singh Bora Government Post Graduate College, Someshwar (Almora)**

## **Bachelor of Arts (Department of Education)**

### **Programme Outcomes (POs)**

- 1) Students will be able to understand the concept of Education.
- 2) Students will be able to understand the relationship between Education and Society.
- 3) Students will be able to understand the philosophical, sociological, psychological and Technological bases of Education.
- 4) Students will be familiar with various new trends in Education and usage of ICT.
- 5) Students will be able to comprehend, explain and draw conclusions about the history of Education in India.
- 6) Students will be able to conduct psychological tests and experiments.

### **Course Outcome:**

#### **Semester I**

##### **Paper I: Philosophical Foundations of Education**

- i) The students will be able to understand, differentiate and critically analyze major Indian and Western Philosophies of Education.
- ii) Students will be able to identify the relationship between Philosophy and Education.
- iii) Students will be able to explain Epistemological Bases of Education.
- iv) Students will be able to understand and reflect on educational thoughts of Indian and Western Philosophers.

#### **Semester I**

##### **Paper II: Education and Human Development**

- i) Students will be able to develop an understanding of physical, physiological, psychological, cultural and interpersonal issues related to the processes of growth and development.
- ii) Students will be able to develop an understanding of characteristics of an individual in different stages of learning.
- iii) Students will be able to discuss application of different psychological approaches at different stages of development.

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- iv) Students will be able to comprehend the concept of individual difference in terms of gifted, slow learner, maladjusted, socially disadvantaged and children with learning difficulties.

## **Semester II**

### **Paper I: Sociological Foundation of Education**

- i) Students will be able to understand the nature and functions of Education.
- ii) Students will be able to understand the interrelationship between Education and Society.
- iii) Students will be able to play a significant role in the process of social change, social stratification and Social mobility.
- iv) Students will inculcate the values of National Integration and Human Values.

## **Semester II**

### **Paper II: Indian Educational Heritage**

- i) Students will be able to develop a in-depth understanding of different systems of Education prevalent in India.
- ii) Students will be able to differentiate among different education systems.
- iii) To sensitize students towards Indian Educational Heritage.
- iv) Students will be able to critically analyze recommendations of various commissions.

## **Semester III**

### **Paper I: Guidance and Counseling**

- i) Students will be able to understand the the meaning, importance and need of guidance.
- ii) Students will be able to develop the skills and attitudes of Guidance and Counseling.
- iii) Students will develop the skills and attitudes in school guidance and counseling.
- iv) To develop the role of teacher as counselor and guide.

## **Semester III**

### **Paper II: Information and Communication Technology in Education**

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- i) Students will be able a theoretical perspective of educational technology as a field of study.
- ii) To develop an understanding of Educational Technology with reference to hardware and software.
- iii) Students will be able to use different tools and techniques of ICT in Education.
- iv) Students will be able to use different social media in Education.
- v) Students will familiar with meaning, principles, types and components of Communication.

## **Semester IV**

### **Paper I: New Dimensions in Education**

- i) Students will be able to develop analytical skills to question and appraise Human Rights Policies and practices at National and International levels.
- ii) Students will be able to identify potential roles for oneself in the promotion of Human Rights Education.
- iii) Students will be able to critically analyze the effect of globalization in Education.
- iv) Students will be able to adapt and propagate in society the best practices of distance education, environment education and population education.

### **Paper II: Educational Psychology**

- i) Understand the relation between Education and Psychology.
- ii) Understand the learning theories and laws of learning.
- iii) Analyze the role of attention and reward in learning.
- iv) Understand the theories of intelligence and laws of learning.
- v) Understand the concept of Personality and Intelligence.

## **Semester V**

### **Paper I: Management and Administration of Education**

- i) Understand the need, importance, components, scope and functions of Administration and Management of Education
- ii) Understand the process of centralization and decentralization of Educational Administration.
- iii) Identify and analyze issues in Educational Administration.
- iv) Develop the skill of leadership and decision making.

### **Paper II: Modern Indian Education**

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- i) Able to develop an understanding of recommendations of Education Commissions in independent India.
- ii) Familiar with different initiative of government for qualitative and quantitative expansion of Education.
- iii) Able to evaluate different initiative of government for qualitative and quantitative expansion of Education.
- iv) Understand the role of different organization related to Education.

## **Semester VI**

### **Paper I: Basics of Educational Research and Statistics**

- i) To explore the role of research in education.
- ii) To acquire a conceptual understanding of research in education.
- iii) To develop a critical understanding about the Measurement and Evaluation on the basis of statistics.
- iv) To acquaint the students with use of statistics.

### **Paper II: Educational Psychology**

- i) To become aware of different assessment techniques of personality measurement.
- ii) To explore the different theories of motivation and creativity.
- iii) To acquaint them the relation between personality, motivation and creativity.
- iv) To develop an understanding of the evolution of the concept and processes of mental health.
- v) To promote sensitivity towards community issues in mental health.